

CONNECTING EXCELLENCE

Fortnightly Updates for Alpha Teaching School Hub



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Scan the QR Code
to view our
upcoming events



Keep up to date with our latest CPD programmes and additional curriculum hub offers for Spring and Summer 2022 via our **online brochure**, click **HERE**





Best Practice Network (BPN) : Early Career Framework Webinar

25 May 10:30am– 11:30am - Register [HERE](#)

You are invited to a presentation about the national Early Career Framework (ECF) programme from Outstanding Leaders Partnership & Best Practice network. The webinar will be presented by BPN ECF Director Kelly McKay and there will be contributions from other members of the programme team. They will look at how the programme supports ECTs and ECMs and how BPN work with schools to ensure all participants are supported to get the most out of the programme. After the presentation (approximately 30 mins) there will be an opportunity to put questions to the panel.

Early Career Framework
register your interest in using ATSH to deliver
your ECF programme for September 2022

or visit the ECF page on our website

Click [HERE](#)



**PROUDLY
SUPPORTING
MATHS
TEACHING**

Helping teachers
across Norfolk
and Suffolk
support their
pupils to achieve
their very best.

All application
windows for CPD
opportunities
from September
2022 are now
open.

Click [HERE](#)

**National
Professional
Qualifications**
Delivered by
ATSH

**Register your
interest in NPQ
for September**
Click
[HERE](#)

In 2021 100% of
delegates agreed
that the NPQ training
offered by Alpha
Teaching School Hub
is excellent.



Department
for Education

Reminder Re. Statutory Induction Guidance for ECTs.

The Department for Education is asking all appropriate bodies to alert schools this month to the need to ensure their timetabling for next academic year includes sufficient time off timetable as per the Statutory Induction Guidance. This includes ensuring that:

- ECTs have 10% in year 1 and 5% in year 2
- Mentors have sufficient time to carry out their role effectively – both to: undertake mentor training (for those on funded training programmes; and plan and hold mentor sessions with their ECT(s)
- Mentoring sessions would normally be expected to be during normal teaching hours

There have been reports that some ECTs are not receiving their full entitlements, and that some mentors are not receiving sufficient time to undertake the planning, training and delivery of the role effectively.

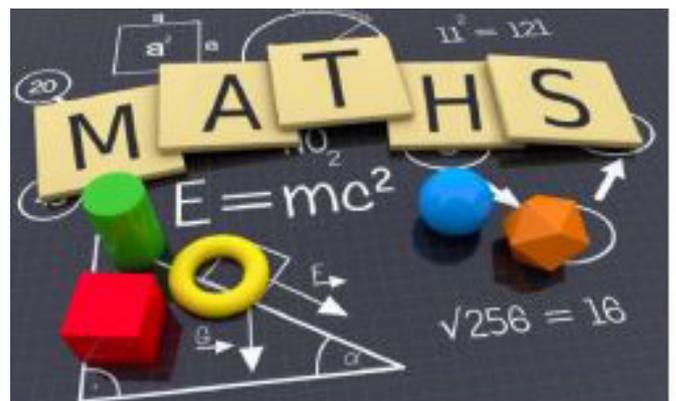
Headteachers are expected to participate appropriately in the appropriate body's quality assurance procedures and this includes demonstrating how they have provided sufficient time for all mentors.

We know that appropriate bodies already have processes for checking that schools are providing statutory entitlements. Recognising that this is of particular importance during the coming academic year, as this will be the first year when two cohorts of first and second year ECTs will be in the system together. The department has asked appropriate bodies to prioritise checking that in all schools, all ECTs and their mentors are receiving their full entitlements and support.

Mathematics Education: Part time online Masters degree

Enrol now for this course for teachers and tutors of mathematics in the Primary, Secondary and Tertiary sectors of Education. This fully online course consists of four 30-credit modules that lead you on to choosing your 60-credit dissertation topic. You can use APEL (accreditation of prior learning) if you have relevant Masters degree credits (up to 90 credits) but if you wish to apply for a student loan you must take the complete course.

Further details are given [HERE](#) For more information or informal chat, please contact David Burghes or Derek Robinson on david.burghes@plymouth.ac.uk derek.robinson@plymouth.ac.uk



University of Essex

Annual Teachers' and Advisers' Conference

17 June 2022

Teachers, advisers, counsellors and colleagues from schools and colleges across the UK and around the world, are invited to join the University of Essex on their Colchester Campus for this annual conference.

The day will include updates on the UK Higher Education landscape, subject-specific sessions delivered by world-renowned academics, and guest speakers for Continued Professional Development (CPD). You can book your place now and stay up to date with the plans for the event via the event webpage. Click [HERE](#)

CPD Sessions

The Essex University Outreach Team have a wide selection of CPD sessions available and you can sign up for them on their web page. These range from talks on managing difficult conversations with parents, reference writing, behaviour management and supporting care leaver students. Click [HERE](#)

Local Lead Contact Details

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Appropriate Body Services

Key Dates

Please note the information below if you are with Alpha TSH for your Appropriate Body Services:

Induction Tutor and Headteachers' Online Meeting
- 8 June, 4pm

This meeting will provide you with a walkthrough of the final assessment document for all ECTs that started in September 2021 and provide you with the opportunity to ask any questions.

Deadline dates:
Full induction programme
ECT Formal Assessment – 1 July 2022

Non full induction programme
ECT Formal Assessment – 1 July 2022

National Education Trust

June 21st - 6pm onwards

The NET/Mike Baker Annual Lecture is back!

We are delighted to announce the return of the **NET Annual Lecture**, in a great new location in Covent Garden.

Our guest speaker is Rebecca Boomer-Clark, CEO of Academies Enterprise Trust.

If you would like to join the lecture, please email office@trust.netacademies.net to confirm your attendance.

Places are limited.



SEND Green Paper Released

82% of areas in the East of England have been given a written statement of action (Ofsted, 13 April 2022). The challenges set out by the SEND Green Paper are:

Challenge 1: Outcomes for children and young people with SEND are poor. Children and young people with SEND have consistently worse outcomes than their peers across every measure. They have poorer attendance.

Alpha Teaching School Hub Send Solutions CPD offer can provide bespoke support for your teachers to support the complex needs of SEND students in their classrooms.

Challenge 2: Too many parents and carers do not feel confident that local mainstream schools can meet their child's needs.

Alpha Teaching School Hub in partnership with Lexden Springs expert SEND SLE's can provide your teachers expert advice in 45 mins online to support the complex needs of SEND students in their classrooms.

Challenge 3: Despite unprecedented investment, the system is not delivering value for money for children, young people and families.

SEND Training Offers

We are pleased to partner with our Specialist Leaders in SEND Lucy McNaughton and Marie Saunders who will be offering training during Spring and Summer Terms:-

SEND Solutions - Do you want to find solutions and strategies to enhance SEND provision for your students? At just £50 per person or £200 per school for access to all remaining sessions, this course is focused on sharing good practice and promoting inclusive educational strategies. Click [HERE](#) (page 7) for more information or click [HERE](#) to register.

Talk and Tours - see which strategies actually work by visiting Lexden Springs, observing classroom practice and viewing resources. Our experts will provide advice and training to enable you to adapt these strategies in the mainstream classroom. There are four separate training opportunities. Cost is just £50 for the whole course. Click [HERE](#) (page 6) for more information or click [HERE](#) to register.

If your schools is based in Tendring due to the High Needs support this offer is for FREE – sign up today!

SEND Solutions

Lexden Springs

9 June 2022

Speech, Language & Communication Needs

15 June

Cognition & Learning Needs

21 June

Social, Emotional & Mental Health Needs

29 June

Sensory & Physical Needs

Talk & Tours

Lexden Springs

9 June

Speech, Language & Communication Needs

15 June

Cognition & Learning Needs

21 June

Social, Emotional & Mental Health Needs

29 June

Sensory and Physical Needs



CPD from the Science Learning Partnership

Click **HERE** to book courses

Primary science network - Physics Misconceptions: Teaching the Tricky Bits

7 June 2022 - 16:00

Termly network meeting for Summer 2022. The focus will be on some of the Physics units in the primary curriculum for those who might be looking to improve their understanding in this particular area of science. The session will aim to build confidence by considering a selection of physics ideas; those where misconceptions arise or where describing the scientific concepts is a challenge. We'll discuss the science and suggest ways to teach these topics in class.

Developing your primary science curriculum using the Ofsted Framework

(2 sessions)

Session one: Science Subject Leadership - Progression and assessment 23 May 2022

What does progression look like? How can I evidence progression? How can formative assessment support progression?

Session two: Science Subject Leadership - Monitoring & preparing for deep dives

30 June 2022

What should I look for when monitoring science? What questions should I to ask children about their learning?

Chemistry teachers' network meeting

19 May 2022

This is a chance for collaboration with your peers so you can share information and develop as a teacher. Expert consultants will help you identify priority issues in teaching and learning and professional development. You will be able to develop solutions, drawing on the expertise within the group. This strengthening of informal school-to-school support will create an effective network of information, advice and guidance.

Physics teachers' network meeting

9 June 15:45-16:45

This is a chance for collaboration with your peers so you can share information and develop as a teacher. Meeting Agenda: Documenting and designing your Physics curriculum, Identifying effective aspects of remote learning that can add to your curriculum, Dealing with over generous TAG's in your new year 12 intake, How can the STEM learning network help you/your department, AOB's and agreeing focus for the next network meeting.

Strengthening practical work in Biology

13 June 2022, 13:00

Westcliff High School for Girls

This face to face session will explore strategies for teaching topics across the biology curriculum and develop an understanding of how practical work can be made more relevant and effective. There will be hands-on opportunities to explore interesting and creative approaches to new and familiar practical techniques using a range of resources, publications and ICT applications to make students learning more effective. A Teacher Release payment is available for attending this course - please contact your local Science Learning Partnership to find out more: e.emmerton@setsa.info

Using the Ofsted research review in science to move your curriculum towards excellence

29 June 2022, 13:00

Westcliff High School for Girls

Following the publication of the Ofsted Research Review: Science in 2021, this course is designed to enable participants to review their curriculum against the key messages. The course will highlight the key findings and provide a facilitated forum for sharing ideas with peers. Participants will work together, evaluating their curriculum against Ofsted's findings and planning next steps in the development of their curriculum. A Teacher Release payment is available for attending this course - please contact your local Science Learning Partnership to find out more: e.emmerton@setsa.info

Relevant Research Self-Talk and Positivity



Positive self-talk is so important for ourselves and our students. Passing on belief and encouraging others to believe in themselves means they increase performance. To support our students self-talk and self-belief and to have positive relationships with their learning consider a couple of minutes for a plenary for a positive affirmation. Build into your plenaries a section in their books to state one thing they enjoyed from the lesson or what they succeeded in doing from the lesson. You can then refer them back to this to support their wellbeing throughout the term. Get the students to consider what risks they have taken with their work and any obstacles they have overcome. Use the power of 'yet' in your language in discussions. Supporting students with a bank of positive affirmations can help them think about the bigger picture, particularly those in the run up to exams.

Here are six strategies that educators and parents can use to teach and practice positive self-talk with children and young adults:

1. Model positive self-talk. Practice using positive thinking skills aloud when talking about yourself and others. A simple way to start is with

positive thoughts in the morning such as, "Today is going to be a great day" or "I'm ready for whatever the day brings me". It's helpful to highlight the positive, even in difficult situations or setbacks. That type of optimism is

often contagious.

2. Create a list of positive self-talk statements. Having a pre-made list can be helpful to start discussing exactly what positive self-talk sounds like.

3. Discuss the benefits to positive self-talk. Be open about what self-talk is and how it helps. Many psychology and self-help resources online can be worth reading and discussing together.

4. Incorporate crafts as a way to remember positive self-talk. You can create crafts on your own or find sample crafts such as a Positive Self-Talk Flower Craft that is easy to make and small enough to bring anywhere.

5. Practice changing negative thoughts into more positive ones. You can do this with made-up examples or real-life situations. Using an example like, "I only did well on this test due to luck", turn the statement into a more positive one.

6. Talk about real life challenges and situations. Talk about the challenges young adults are going through and how they feel about those situations. Setbacks and failures are great times to use positive self-talk. Use these real-life situations to show how positive self-talk can help you get back up again when faced with a difficulty or disappointment.

Ideas from: www.thepathway2success.com

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